

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2008**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(E300)**

**MAHBOUBEH ASGARI**  
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Tuesday & Thursday 5:30-9:20 RCB 6125

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**PREREQUISITE:** 60 credit hours

**Course Description**

As educators, one of our concerns should be how to get all students—regardless of their gender, race, class, or ethnicity—to think, learn, and be successful in school and in society. One way to address this concern is to develop a curriculum that is inclusive and democratic. Such a curriculum develops educational content that is sensible and meaningful to all students. It values students with different cultures, races, and identities; recognizes their strengths and mainstream discourses; and empowers them to recognize the ‘positions’ they have been assigned through powerful discourses and practices. In this course, participants will develop an understanding of both theoretical and practical ideas of curriculum, so that how theories of curriculum relate to classroom practices and students’ learning effectively. Throughout the course, we will look at curriculum from different perspectives such as cognitive, socio-cultural, and political. It is hoped that by the end of the semester, participants will be able to evaluate the existing curricula critically and create new ones.

**Course Requirements**

1. Reading and participation ..... 20%
2. Reflective paper ..... 10%
3. Curriculum project ..... 30%
4. Peer reviews of the final paper of other members of the class..... 10%
5. Final paper (12-15 pages double-spaced) ..... 30%

**Required Reading**

- The Ignorant Schoolmaster: five lessons in intellectual emancipation / Jacques Rancière ; translated, with an introduction by Kristin Ross.
- Paley, V.G. (1979). White Teacher. Cambridge: Harvard University Press.
- Freire, Paulo (1970). Pedagogy of the oppressed. Available online at:  
<http://www.marxists.org/subject/education/freire/pedagogy/index.htm>

There will be more readings provided by the instructor at cost, if not available online.

There is no final examination for this course.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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